LADY GOWRIE TASMANIA
EDUCATION AND CARE PHILOSOPHY

Gowrie

LADY GOWRIE TASMANIA

'Children First'

Wonder and Investigation

Children's sense of wonder is ignited through active listening and responsive interactions with educators. When children feel safe, secure and supported they grow in confidence to explore and learn.

Children are encouraged and supported to imagine and investigate through play-based encounters intended to guide, challenge and inspire learning.

Environments are thoughtfully designed to foster children's choice, collaboration, communication, exploration and curiosity.

Children possess infinite potential, they are supported to actively contribute to decisions, use critical thinking skills to collaborate, learn from and alongside others.

"Wonder is in our hearts..."

Isabel - Age 4

Connection and Possibility

Isabel

"Connecting also means filling up people's buckets."

Mia - Age 4

Educators nurture all children to develop dispositions toward empathy, resilience and understanding of their own emotions and those of others.

Children are encouraged to connect with the natural world to develop their own identity and a deep sense of belonging to home and place. Lady Gowrie Tasmania values, recognises and accepts each child's unique journey, abilities, needs and identity, promoting an authentic and inclusive environment for all.

The diverse culture and experiences of every educator, child and family are valued and respected through our genuine commitment to authentic partnerships within the community.

Critical reflection is undertaken on all aspects of our practice to identify opportunities for research and training to support our commitment to continuous improvement.

Education and Advocacy

CCollaboratively we use our voices to document and share with all stakeholders how children play, learn and develop to ensure the importance of quality education and care is elevated. We draw upon theory, research, and modern pedagogies to ensure we are intentional in our delivery of quality curriculum for children.

Educators are supported to share and articulate the important work they do with children to promote the early and middle childhood workforce as a crucial profession.

We acknowledge and respect Tasmanian Aboriginal continued custodianship of the traditional lands that we play, work, and live on in Lutruwita, we pay respect to Elders past and present. We recognise that Aboriginal people have been nurturing and teaching children on this land for thousands of years.

We display our intent through genuine partnerships and our commitment to reconciliation, truth-telling, and honouring the continuous cultural practices and knowledge of the Palawa people.

The safety, wellbeing, and inclusion of all children is fostered through programs that support the unique learning trajectory of every child. We aim to honour children's voices by listening to and acting upon their ideas, thoughts, and decision-making for what occurs to and with them within our services. Lady Gowrie Tasmania has zero tolerance towards abuse, neglect or exploitation of children combined with a strong commitment to the health and wellbeing of children and educators. We strive to provide a safe and inclusive environment across our services, programs and workplaces where diversity in all its forms, including strengths, cultural background, identity and abilities are recognised and celebrated.

"If grownups like you were everywhere I think we would know there are possibilities."

Oscar - Age 9

Mae