

YOUR WEEKLY SNAPSHOT



Welcome to this week's edition of "Your Weekly Snapshot".

In this week's snapshot you will learn how Bagdad Education and Care became the State winner of the Early STEM Award 2020. Howard Gardner's theory on multiple intelligence is also highlighted this week.

Have a say in Tasmania's recovery by participating in The Tasmania Project PESRAC survey. Looking for OSHC professional development in 2021? Then look no further - Gowrie Training & Consultancy will be hosting The Outsiders Play Advocates from Camp Hill OSHC at the OSHC Gathering 2021. Find out more below.

THIS WEEK'S ARTICLES



CONGRATULATIONS

Early STEM Award 2020
Bagdad Education and Care

Congratulations to Bagdad Education and Care the Little Scientist State Early STEM Award 2020 recipient. Click the link below to find out how the journey of research and inquiry grew and developed into a wonderful experience for children, families and educators.

'The award panel also loved the educators' approach to the project, who, when asked what they would do differently next time, said, "As there was no plan, there are no regrets!" The panel thought this was a wonderful attitude to adopt to hands-on, inquiry-based learning, and the project embodied this spirit of adventure beautifully.'

[Find out more](#)



A Spotlight on Theory
Multiple Intelligence Theory

Howard Gardner pioneered the theory on multiple intelligence and has lived an extraordinary life. In this article you will learn how Howard became to be a professor of psychology and how he learnt from key child development theorists that still inspire early childhood education and care today.

'I want my children to understand the world, but not just because the world is fascinating and the human mind is curious. I want them to understand it so that they will be positioned to make it a better place. Knowledge is not the same as morality, but we need to understand if we are to avoid past mistakes and move in productive directions.' *infed.org*; Howard Gardner, *multiple intelligences and education* (2019) retrieved from: <https://infed.org/mobi/howard-gardner-multiple-intelligences-and-education/>

Image retrieved from: Mètode, *The Light of Evolution - Summer* 2013, <https://metode.org/issues/entrevista-revistas/howard-gardner-2.html>

Read more here



How words affect us... and our cells

'What if the words we say to ourselves and others impact not just our feelings, but our physiology? As Jackson Drew explains, our brains are wired to respond more favorably to positive words. And in this delightful talk, Jackson gives us a peek into his fun experiment gauging the impact of positive and negative words and urges us to adopt a more encouraging vocabulary to help us achieve our goals.'

YouTube, How words affect us... and our cells (2019) Retrieved from: <https://www.youtube.com/watch?v=WGapwV3Kw8Q>

Watch here



The Tasmania Project PESRAC survey

[The Tasmania Project](#) has launched an important survey to help Tasmania recover from COVID-19.

The Tasmania Project PESRAC survey has been supported by the Premier's Economic and Social Advisory Council (PESRAC) to help inform its thinking about priorities for COVID-19 recovery.

The survey is your opportunity to have a say in Tasmania's recovery by sharing your ideas and priorities with PESRAC.

The survey is for Tasmanian residents aged 18 years and above and will take approximately 15 minutes to complete. It closes Sunday 15 November.

If you are unable to complete the survey online, please call (03) 6226 7542 and leave your name and phone number. A member of The Tasmania Project team will be in touch to help you complete the survey.

[Enter The Tasmania Project PESRAC survey here](#)



2021

OSHC Gathering

The Gathering will be held at the Sustainability Learning Centre where you will have the opportunity to take part in a variety of workshops that will incorporate the following key areas:

- Creating environments that maximise play experiences
- How a Playwork approach can enhance children's capacity for positive development
- The integral role effective leadership plays in providing innovative program delivery for school age children
- Building understanding around challenging play experiences as a means for deep level engagement
- Supporting children to identify, assess and manage risk
- How to identify learning within a play setting
- Deepen your understanding on providing a solutions-based approach to barriers and perceptions around risk-based play

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